

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|--|
| 1/2 Treatment of Feeding Problems in Children with Autism | \$205,163 | Q4.S.A | UNIVERSITY OF FLORIDA |
| 1/3 Treatment of Anxiety in Autism Spectrum Disorder | \$218,092 | Q4.S.A | University of California, Los Angeles |
| 16p11.2: Defining the gene(s) responsible (grant 1) | \$212,100 | Q4.S.B | Cold Spring Harbor Laboratory |
| 16p11.2 deletion mice: autism-relevant phenotypes and treatment discovery | \$0 | Q4.S.B | University of California, Davis |
| 2/2-Treatment of Feeding Problems in Children with Autism | \$230,250 | Q4.S.A | University of Rochester |
| 2/3 Treatment of Anxiety in Autism Spectrum Disorder | \$154,769 | Q4.S.A | UNIVERSITY OF SOUTH FLORIDA |
| 3/3 Treatment of anxiety in autism spectrum disorder | \$185,444 | Q4.S.A | Temple University |
| A behavioral analysis of anxiety in children with autism | \$5,335 | Q4.S.A | New England Center for Children (NECC) |
| Acamprosate in Youth with Autism Spectrum Disorders | \$149,972 | Q4.S.F | Cincinnati Children's Hospital |
| A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD | \$0 | Q4.L.D | Children's Research Institute (CRI) |
| A Comparative Analysis of Home Versus Center-Based Treatment for Autism Spectrum Disorder | \$34,200 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| A comparison of BST and enhanced instruction training for conducting reinforcer assessments | \$2,297 | Q4.Other | New England Center for Children (NECC) |
| A Comparison of Differential Reinforcement Schedules to Reduce Automatically Maintained Stereotypy | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| A comparison of the effects of indirect assessments and demand assessments on functional analysis outcomes | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| A Comprehensive Tool Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder | \$149,997 | Q4.L.D | 3-C Institute for Social Development |
| A Controlled Trial of Sertraline in Young Children with ASD | \$300,000 | Q4.L.A | University of California, Davis |
| Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems | \$984,440 | Q4.L.D | The Regents of the University of California |
| Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism | \$410,911 | Q4.L.D | University of California, San Diego |
| Adaptive Interventions for Minimally Verbal Children with ASD in the Community | \$2,553,473 | Q4.S.G | University of California, Los Angeles |
| Adaptive Response Technology for Autism Spectrum Disorders Intervention | \$377,082 | Q4.Other | Vanderbilt University |
| Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism | \$0 | Q4.S.D | University of North Carolina |
| A feasibility study for prevention and safety training for children with autism | \$76,415 | Q4.S.H | Emory University |
| A Functional Analysis of Joint Attention | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| A mouse model of top-down interactions | \$0 | Q4.S.B | ROCKEFELLER UNIVERSITY |
| Analysis of autism-associated alleles in C. elegans | \$108,061 | Q4.S.B | California Institute of Technology |

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| Analysis of oxytocin function in brain circuits processing social cues | \$125,000 | Q4.S.B | Harvard University |
| An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model | \$1,749,068 | Q4.S.D | University of North Carolina |
| An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism | \$932,681 | Q4.S.D | Vanderbilt University |
| An evaluation of a behaviorally based social skills group for young children diagnosed with autism | \$10,000 | Q4.L.D | Autism Partnership Foundation |
| An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder | \$56,700 | Q4.Other | Center for Autism and Related Disorders (CARD) |
| An evaluation of behavior sampling procedures for event recording | \$0 | Q4.S.C | New England Center for Children (NECC) |
| An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| An evaluation of outcomes for brief and extended response restriction preference assessments | \$0 | Q4.S.C | New England Center for Children (NECC) |
| An evaluation of procedures for decreasing automatically reinforced problem behavior | \$4,935 | Q4.S.H | New England Center for Children (NECC) |
| An Evaluation of the Impact of Supervision Intensity, Supervisor Qualifications, and Caseload on Outcomes in the Treatment of Autism Spectrum Disorder | \$57,000 | Q4.Other | Center for Autism and Related Disorders (CARD) |
| An evaluation of two emergency procedures to treat severe escape behavior | \$29,500 | Q4.S.H | University of Florida |
| A new non-human primate model for studying communicative behaviors | \$62,500 | Q4.S.B | Johns Hopkins University |
| An experimental evaluation of matrix training to teach graphic symbol combinations in severe autism | \$0 | Q4.S.G | Purdue University |
| An Interdisciplinary Approach to the Treatment of Encopresis in Children with Autism Spectrum Disorder | \$30,000 | Q4.L.C | Marcus Autism Center |
| A non-interactive method for teaching noun and verb meanings to young children with ASD | \$0 | Q4.Other | Boston University |
| A novel neural circuit analysis paradigm to model autism in mice | \$238,500 | Q4.S.B | Duke University |
| A novel window into ASD through genetic targeting of striosomes - Core | \$170,040 | Q4.S.B | Massachusetts Institute of Technology |
| A novel window into ASD through genetic targeting of striosomes - Project 1 | \$77,447 | Q4.S.B | Cold Spring Harbor Laboratory |
| A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities | \$2,297 | Q4.S.C | New England Center for Children (NECC) |
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| A peer-facilitated, multi-component social skills intervention for adolescents with ASD | \$9,759 | Q4.L.D | University of California, Santa Barbara |
| A probiotic therapy for autism | \$250,000 | Q4.Other | California Institute of Technology |
| A randomized, controlled trial of intranasal oxytocin as an adjunct to behavioral therapy for autism spectrum disorder | \$0 | Q4.S.C | Massachusetts General Hospital |
| A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders | \$0 | Q4.S.F | University of Pittsburgh |
| A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms | \$0 | Q4.S.D | Florida State University |
| Assessing the utility of a transfer trial procedure for promoting skill acquisition | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| Augmenting language interventions for ASD: A translational approach | \$280,788 | Q4.L.A | University of California, Los Angeles |
| A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD | \$25,000 | Q4.S.B | Washington University in St. Louis |
| Autism Intervention Research Network on Behavioral Health (AIR-B network) | \$1,999,997 | Q4.S.D | University of California, Los Angeles |
| Autism Intervention Research Network on Physical Health (AIR-P network) | \$1,228,274 | Q4.S.A | Massachusetts General Hospital |
| A video modeling approach to teach abduction prevention skills | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| A zebrafish model to identify epigenetic mechanisms relevant to autism | \$0 | Q4.S.B | King's College London |
| Behavioral and Neural Response to Memantine in Adolescents with Autism | \$186,192 | Q4.S.F | Massachusetts General Hospital |
| Behavioral and neural underpinnings of learning in autism predict response to intervention | \$0 | Q4.S.F | Weill Cornell Medical College |
| Behavioral evaluation of a novel autism mouse model | \$0 | Q4.S.B | Shriners Hospitals for Children - Northern California |
| Biomarker discovery for low sociability: A monkey model | \$62,500 | Q4.S.B | Stanford University |
| Biomarkers in Autism of Aripiprazole and Risperidone Treatment (BAART) | \$589,254 | Q4.S.F | UNIVERSITY OF SOUTH CAROLINA |
| Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study | \$29,999 | Q4.S.F | University of Wisconsin |
| Brain Imaging Markers of Response to Intervention in Toddlers with Autism | \$120,482 | Q4.S.F | University of Minnesota |
| Brain imaging of treatment response | \$62,167 | Q4.S.B | The Hospital for Sick Children |
| CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare | \$104,537 | Q4.Other | Georgia Tech Research Corporation |
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| Cellular models for autism de novo mutations using human stem cells | \$125,000 | Q4.S.B | Broad Institute, Inc. |
| Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA) | \$2,117,718 | Q4.L.D | University of North Carolina |
| Changing developmental trajectories through early treatment | \$524,795 | Q4.L.D | Emory University |
| Characterization of brain and behavior in 7q11.23 duplication syndrome-Core | \$138,402 | Q4.S.B | University of Toronto |
| Characterization of brain and behavior in 7q11.23 duplication syndrome-Project 1 | \$103,684 | Q4.S.B | University of California, Davis |
| Characterization of synaptic and neural circuitry dysfunction underlying ASD-like behaviors using a novel genetic mouse model | \$0 | Q4.S.B | Duke University |
| Characterization of the Schizophrenia-associated 3q29 Deletion in Mouse | \$417,252 | Q4.S.B | Emory University |
| CHD8 and beta-catenin signaling in autism | \$125,000 | Q4.S.B | University of Chicago |
| CHildren in Action: Motor Program for PreschoolerS (CHAMPPS) | \$455,912 | Q4.L.D | University of Massachusetts |
| Chromatin remodeling in autism | \$250,000 | Q4.S.B | Stanford University |
| CIHR Chair: Autism Spectrum Disorders Treatment and Care Research | \$15,000 | Q4.Other | York University |
| Circuit-level developmental and functional dynamics in an ASD genetic model | \$0 | Q4.S.B | Univeristy of Queensland |
| Clinical testing of a therapeutic video game, EVO | \$100,000 | Q4.Other | Akili Interactive Labs |
| Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD | \$0 | Q4.S.F | Canisius College |
| Clinical Trial of Suramin to Treat Autism | \$100,000 | Q4.L.A | University of California, San Diego |
| Clonidine for Sleep Disturbance in Children with ASD | \$42,272 | Q4.L.A | Nationwide Children's Hospital |
| Cognitive behavioral therapy for core autism symptoms in school-age children | \$0 | Q4.L.D | University of California, Los Angeles |
| Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder | \$730,393 | Q4.S.F | University of Pittsburgh |
| Combined Effects of Early Behavioral Intervention and Propranol on ASD | \$25,000 | Q4.S.D | University of Missouri |
| Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8) | \$380,000 | Q4.L.D | Vanderbilt EPC |
| Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD | \$299,623 | Q4.L.D | MICHIGAN STATE UNIVERSITY |
| Comparing Teaching Procedures to Teach Socially Significant Skills | \$5,335 | Q4.S.C | New England Center for Children (NECC) |

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| Comparing the effects of DRO & DRL schedules on problem behavior | \$1,680 | Q4.S.H | New England Center for Children (NECC) |
| Comparing the value of a token to that of its most potent backup | \$5,780 | Q4.S.C | New England Center for Children (NECC) |
| Comparison of cortical circuit dysfunction in ASD model mice | \$62,500 | Q4.S.B | The Regents of the University of California, Berkeley |
| Comparison of DRA and DNRA as Treatment for Problem Behavior Maintained by Escape from Social Demands | \$2,297 | Q4.S.H | New England Center for Children (NECC) |
| Comparison of momentary time sampling methods within a practical setting | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Comprehensive autism program using Strategies for Teaching based on Autism Research | \$0 | Q4.S.D | Portland State University |
| Comprehensive Communication Intervention for Minimally Verbal Children with Autism | \$299,068 | Q4.S.G | Vanderbilt University |
| Comprehensive Phenotyping of Autism Mouse Models | \$0 | Q4.S.B | University of Pennsylvania |
| Contingency analysis of observing and attending in intellectual disabilities | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Deep Brain Stimulation for Autistic Self-Injurious Behavior | \$0 | Q4.S.B | Johns Hopkins University |
| Deployment focused model of JASPER for preschoolers with autism spectrum disorders | \$0 | Q4.L.D | University of California, Los Angeles |
| Detecting and Treating Social Impairments in a Monkey Model | \$146,468 | Q4.S.B | Stanford University |
| Determining reinforcer efficacy using demand curves& progressive ratio break points | \$5,780 | Q4.S.C | New England Center for Children (NECC) |
| Developing an Automated Emotion Training System | \$74,163 | Q4.Other | VIRGINIA POLYTECHNIC INST AND ST UNIV |
| Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model | \$957,082 | Q4.L.D | University of Rochester |
| Development of a novel neurotechnology to promote emotion recognition in autism | \$225,262 | Q4.Other | VIRGINIA POLYTECHNIC INST AND ST UNIV |
| Development of a social and communication intervention for preschoolers with autism | \$0 | Q4.L.D | Kennedy Krieger Institute |
| Disruption of Cortical Projection Neurons, Circuits, and Cognition in ASD | \$244,881 | Q4.S.B | GEORGE WASHINGTON UNIVERSITY |
| Dissecting striatal circuit dynamics during repetitive behaviors in autism | \$107,254 | Q4.S.B | Fundação D. Anna de Sommer Champalimaud e Dr. Carlos Montez Champalimaud |
| Do children with autism spectrum disorders prefer predictable schedules? | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions? | \$294,814 | Q4.Other | Vanderbilt University |
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| Durability of Neuroplasticity Changes from Cognitive Enhancement Therapy | \$0 | Q4.S.C | University of Pittsburgh |
| Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism | \$0 | Q4.L.D | 3-C Institute for Social Development |
| EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots | \$0 | Q4.Other | University of Colorado, Denver |
| Effectiveness of a virtual coach application in social skills training for teens with ASD | \$0 | Q4.L.D | University of California, Los Angeles |
| Effects of Chronic Intranasal Oxytocin | \$1,105,938 | Q4.S.B | University of California, Davis |
| Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior | \$4,935 | Q4.S.H | New England Center for Children (NECC) |
| Effects of self-generated experiences on social cognitive development in young children with autism | \$0 | Q4.S.F | Kennedy Krieger Institute |
| Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs) | \$1,730,343 | Q4.L.D | Canisius College |
| Efficacy of a parent-mediated intervention for one-year-olds at risk for autism | \$0 | Q4.L.D | University of North Carolina |
| Efficacy of a qigong massage methodology for children with ASD aged 3-11 years | \$0 | Q4.L.D | Western Oregon University |
| Efficacy of Parent-Child Interaction Therapy with ASD | \$49,214 | Q4.S.C | University of Pittsburgh |
| Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD | \$643,729 | Q4.L.B | Vanderbilt University |
| Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder | \$0 | Q4.S.C | Emory University |
| Electrophysiological consequences of SCN2A mutations found in ASD | \$60,000 | Q4.S.B | The Regents of the University of California, San Francisco (Contracts & Grants) |
| Embodied rhythm interventions for children with autism spectrum disorders | \$0 | Q4.S.C | University of Connecticut |
| Endocannabinoid Enhancement of Sociability in Autism-related Mouse Models | \$0 | Q4.S.B | University of California, Irvine |
| Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6 | \$0 | Q4.L.D | Speak Agent |
| Enhancing Augmentative and Alternative Communication Speed and Accuracy | \$899,985 | Q4.L.D | Speak Agent |
| Enhancing Reading Comprehension: An Anaphoric Cuing Procedure | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
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| Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD | \$0 | Q4.L.D | Rush University |
| Evaluating the effects of isolated reinforcers on skill acquisition | \$5,641 | Q4.S.C | New England Center for Children (NECC) |
| Evaluating the effects of motivating operations on preference assessment & reinforcer assessment outcomes | \$5,641 | Q4.S.C | New England Center for Children (NECC) |
| Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism | \$503,866 | Q4.L.D | University of Missouri |
| Evaluating the use of alternative reinforcers and a work contingency for problem behavior maintained by tangible reinforcement | \$1,680 | Q4.S.H | New England Center for Children (NECC) |
| Evaluation of a comprehensive community-based intervention for toddlers with ASD | \$0 | Q4.S.D | University of Oklahoma Health Sciences Center |
| Evaluation of a melanocortin agonist to improve social cognition in autism | \$0 | Q4.L.A | University of Sydney |
| evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder | \$45,100 | Q4.Other | Center for Autism and Related Disorders (CARD) |
| Evaluation of group-based implementation of applied behavior analysis | \$0 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Evaluation of synchronous online parent skill training | \$0 | Q4.L.D | The Research Foundation of the State University of New York |
| Evaluation of the START Crisis Prevention and Intervention Program | \$43,120 | Q4.L.D | Johns Hopkins University |
| Examination of the mGluR-mTOR pathway for the identification of potential therapeutic targets to treat fragile X | \$0 | Q4.S.B | University of Pennsylvania |
| Examining the Effectiveness of a Latino Parent Leadership Support Project | \$30,000 | Q4.L.D | University of Illinois |
| Examining the Effects of Video Modeling on Teaching Social Pragmatics | \$3,161 | Q4.Other | New England Center for Children (NECC) |
| Examining the efficacy of classroom pivotal response teaching in classroom environments | \$570,210 | Q4.S.D | Rady Children's Hospital Health Center |
| Exploration of the relationship between race/ethnicity and behavioral co-morbidities and medication treatment in children with autism spectrum disorder | \$16,569 | Q4.Other | CHILDREN'S HOSPITAL OF LOS ANGELES |
| Exploring links between multisensory and cognitive function in autism | \$0 | Q4.Other | Vanderbilt University |
| Exploring VIPR2 microduplication linkages to autism in a mouse model | \$42,000 | Q4.S.B | University of California, Los Angeles |
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| Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2 | \$0 | Q4.L.D | SRI International |
| Formation and Function of Circuitry for Vocal Learning | \$361,456 | Q4.S.B | University of California, Los Angeles |
| From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Functional analysis & treatment of immediate echolalia | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| Functional Analysis of Rare Variants in Genes Associated with Autism | \$147,905 | Q4.S.B | Yale University |
| Functional analysis of the Schizophrenia and Autism Spectrum Disorder gene TCF4 i | \$457,500 | Q4.S.B | LIEBER INSTITUTE, INC. |
| Functional connectivity in monogenic mouse models of autism | \$0 | Q4.S.B | Fondazione Istituto Italiano di Tecnologia |
| GABA-A receptor subtypes as therapeutic targets in autism | \$0 | Q4.Other | McLean Hospital |
| Gaze Modification Strategies for Toddlers with ASD | \$249,750 | Q4.Other | Yale University |
| Generalization of a pager prompt to reduce rapid eating | \$5,335 | Q4.S.H | New England Center for Children (NECC) |
| Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder | \$199,993 | Q4.L.D | University of California, Los Angeles |
| Getting to know siblings of youth with autism spectrum disorders,: A model of risk and resilience | \$5,400 | Q4.L.B | State University New York, Stony Brook |
| Growing Up Aware: A parent-based sexuality intervention for children with autism spectrum disorders | \$0 | Q4.S.H | Columbia University |
| Handheld Techonology for Speech Development in Students with Autism spectrum Disorders | \$0 | Q4.L.D | HandHold Adaptive, LLC |
| HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder | \$0 | Q4.Other | University of Southern California |
| High-throughput drug discovery in zebrafish models of ASD risk genes | \$62,500 | Q4.S.B | Yale University |
| Home-based system for biobehavioral recording of individuals with autism | \$291,480 | Q4.Other | Northeastern University |
| How do autism-related mutations affect basal ganglia function? | \$125,000 | Q4.S.B | University of California, Berkeley |
| Human Clinical Trial of IGF-1 in Children with Idiopathic ASD | \$0 | Q4.L.C | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI |
| Human Gene Editing and In Situ Sequencing of Neuronal Microcircuit Arrays | \$125,000 | Q4.S.B | Harvard University |
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| I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies | \$467,313 | Q4.L.D | University of Kansas |
| Identifying autism-associated signaling pathways regulated by CHD8 in vivo | \$62,500 | Q4.S.B | King's College London |
| Identifying effective procedures for reducing arranging & ordering behaviors | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| Identifying markers for treatment response to cognitive training in autism spectrum disorders | \$0 | Q4.S.F | University of California, Davis |
| Identifying potential positive reinforcement contingencies during the functional analysis escape condition | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| Identifying reinforcers for use in the treatment of automatically reinforced behavior | \$4,935 | Q4.S.C | New England Center for Children (NECC) |
| Identifying therapeutic targets for autism using Shank3-deficient mice | \$487,448 | Q4.S.B | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI |
| Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms | \$777,147 | Q4.S.D | San Francisco State University |
| Improving Cost Effectiveness Through Parent Training | \$0 | Q4.L.D | Center for Autism and Related Disorders (CARD) |
| Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders | \$0 | Q4.L.D | University of Kansas |
| Improving social-communication and engagement of elementary students with autism spectrum disorders | \$10,000 | Q4.L.D | University of North Carolina |
| Increasing adherence to medical examinations for individuals with autism | \$4,935 | Q4.S.H | New England Center for Children (NECC) |
| Increasing variability in play in children with autism | \$0 | Q4.S.C | New England Center for Children (NECC) |
| Individualized Adaptive Robot-Mediated Intervention Architecture for Autism | \$0 | Q4.Other | Vanderbilt University |
| Integrated treatments for core deficits in autism spectrum disorder | \$125,988 | Q4.L.A | Rush University |
| Intensity and Learning Outcomes in the Treatment of Children with Autism Spectrum Disorder | \$90,860 | Q4.Other | Center for Autism and Related Disorders (CARD) |
| Intervention effects of intensity and delivery style for toddlers with ASD | \$2,594,565 | Q4.S.D | University of California, Davis |
| Intranasal oxytocin for the treatment of children and adolescents with autism spectrum disorders (ASD) | \$0 | Q4.S.C | Holland Bloorview Kids Rehabilitation Hospital |
| Investigating Wnt signaling variants in mouse models of ASD | \$0 | Q4.S.B | University of California, San Francisco |
| Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention | \$300,000 | Q4.S.H | University of Rochester |
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| Investigations of a Proposed Molecular Feedback Loop in Cortical Neurons in Psychiatric Pathogenesis | \$25,000 | Q4.S.B | University of California, San Francisco |
| In vivo approach to screen ASD allele functions in cortical interneurons | \$125,000 | Q4.S.B | University of California, San Francisco |
| In Vivo Functional Analysis of Autism Candidate Genes | \$123,750 | Q4.S.B | Baylor College of Medicine |
| iSKILLS : The audio/video guidance repository for life skills | \$0 | Q4.L.D | University of Georgia |
| Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families | \$889,819 | Q4.S.D | Indiana University |
| Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials | \$0 | Q4.L.D | University of Kentucky |
| LEAP–USA follow-up project | \$0 | Q4.S.D | University of Colorado, Denver |
| Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD | \$15,086 | Q4.Other | University of Victoria |
| Linking cortical circuit dysfunction and abnormal behavior in genetic mouse models of autism | \$268,210 | Q4.S.B | University of California, Los Angeles |
| Mechanisms of circuit failure and treatments in patient-derived neurons in autism | \$406,250 | Q4.S.B | BROWN UNIVERSITY |
| Mechanisms of stress-enhanced aversive conditioning | \$381,250 | Q4.S.B | Northwestern University |
| Metabolic signature of antipsychotics used in the treatment of autism | \$0 | Q4.L.C | University of Cincinnati |
| Microcircuit endophenotypes for autism | \$62,500 | Q4.S.B | University of California, San Francisco |
| Modeling The Serotonin Contribution to Autism Spectrum Disorders | \$227,339 | Q4.S.B | Vanderbilt University |
| Modifiable Behavior & Dietary Predictors of Overweight in Children with ASD | \$184,229 | Q4.S.H | University of Kansas |
| Molecular consequences of strong effect ASD mutations including 16p11.2 | \$250,000 | Q4.S.B | Massachusetts General Hospital |
| Multiple Mands and the Resurgence of Behavior | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Neural Basis of Response to Virtual Reality Social Cognition Training in Adults with ASD | \$59,900 | Q4.S.F | Yale University |
| Neural Effects of Sustained Oxytocin Treatment in Children with Autism | \$198,315 | Q4.S.F | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI |
| Neural mechanisms of social reward in mouse models of autism | \$249,994 | Q4.S.B | Stanford University |
| Neurobiological Signatures of Social Dysfunction and Repetitive Behavior | \$400,710 | Q4.S.B | NEW YORK STATE PSYCHIATRIC INSTITUTE |
| Neurexins function in the prefrontal cortex and autism pathogenesis | \$250,000 | Q4.S.B | Stanford University |
| Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome | \$0 | Q4.Other | Tufts University |

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| Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome | \$0 | Q4.Other | Tufts University |
| Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism | \$59,700 | Q4.S.A | Yale University |
| NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention | \$228,848 | Q4.Other | Vanderbilt University |
| Novel approaches to enhance social cognition by stimulating central oxytocin release | \$0 | Q4.S.B | Emory University |
| Novel Genetic Models of Autism | \$329,427 | Q4.S.B | UT SOUTHWESTERN MEDICAL CENTER |
| Novel therapeutic targets to treat social behavior deficits in autism and related disorders | \$0 | Q4.S.B | University of Texas San Antonio |
| NRI: Music-based Interactive Robotic Orchestration for Children with ASD | \$228,552 | Q4.Other | NEW YORK INST OF TECHNOLOGY |
| Online and In Person Parent Education/Support for Families of Children with ASD and Insomnia | \$20,000 | Q4.S.H | UMKC Office of Research Services |
| On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD | \$20,000 | Q4.L.D | Children's Research Institute (CRI) |
| Optical imaging of circuit dynamics in autism models in virtual reality | \$165,691 | Q4.S.B | Harvard University |
| Optimizing social effects of oxytocin with opioid blocker | \$59,995 | Q4.S.C | Yale University |
| Oxytocin Receptors and Social Behavior | \$440,363 | Q4.S.B | Emory University |
| Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes | \$291,096 | Q4.L.D | University of Colorado, Denver |
| Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families | \$199,916 | Q4.L.D | University of Illinois |
| Parent training to reduce the elopement of children with ASD at home and in the community | \$30,625 | Q4.S.H | University of Rochester |
| Peer-Mediated AAC Intervention for Children with Autism: Effects on Communication | \$305,400 | Q4.S.G | University of Kansas |
| Peers, play and performance to improve social interaction in autism | \$235,500 | Q4.Other | Vanderbilt University |
| Peer support and peer network interventions to improve peer relationships and school engagement | \$0 | Q4.L.D | Vanderbilt University |
| Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development | \$0 | Q4.Other | University of Kansas |
| Physical Exercise to Reduce Anxiety in Underserved Children with ASD | \$40,374 | Q4.S.H | University of California, Irvine |
| Piloting Treatment with Insulin-Like Growth Factor-1 in Phelan-McDermid Syndrome | \$84,750 | Q4.L.A | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI |
| Pilot Study to Improve Access to Early Intervention for Autism in Africa | \$183,599 | Q4.L.D | Duke University |

| Project Title | Funding | Strategic Plan Objective | Institution |
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| Pinpointing Genes Underlying Autism in Chromosomal Region 16p11.2 | \$1,250 | Q4.S.B | Cold Spring Harbor Laboratory |
| Pivotal Response Treatment Package for Young Children with Autism | \$198,618 | Q4.S.C | STANFORD UNIVERSITY |
| Preclinical Autism Consortium for Therapeutics (PACT) | \$0 | Q4.S.B | University of California, Davis |
| Preclinical Autism Consortium for Therapeutics (PACT)- Boston Children's Hospital | \$0 | Q4.S.B | Boston Children's Hospital |
| Preclinical evaluation of NMDA receptor antagonists for treating Rett Syndrome | \$396,250 | Q4.S.B | CASE WESTERN RESERVE UNIVERSITY |
| Pre-clinical evaluation of oxytocin for ASD treatment discovery | \$244,898 | Q4.S.B | University of California, Davis |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Preclinical testing of novel oxytocin receptor activators in models of autism phenotypes | \$0 | Q4.S.B | University of North Carolina |
| Preference for precommitment choice in children with autism | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Prefrontal function in the Shank3-deficient rat: A first rat model for ASD | \$457,912 | Q4.S.B | ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI |
| Preschool Reading and Language Interventions for Children with Autism | \$259,353 | Q4.L.D | University of Washington |
| Project DATA: A multisite evaluation of a school-based model for preschoolers with autism | \$650,000 | Q4.S.D | University of Oklahoma Health Sciences Center |
| Prosodic and pragmatic training in highly verbal children with autism | \$0 | Q4.Other | Harvard University |
| Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder | \$37,460 | Q4.S.H | HUGO W. MOSER RES INST KENNEDY KRIEGER |
| PsychoGenics Inc. | \$98,114 | Q4.S.B | PsychoGenics Inc. |
| Randomized Controlled Pilot Trial of Pregnenolone in Autism | \$0 | Q4.L.A | Stanford University |
| Randomized controlled trial of oxytocin treatment for social deficits in children with autism | \$0 | Q4.L.A | Stanford University |
| Rapid drug discovery in genetic models of autism | \$0 | Q4.S.B | Research Center of Centre hospitalier de l'Université de Montréal |
| Rebuilding Inhibition in the Autistic Brain | \$24,840 | Q4.S.B | Brandeis University |
| Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress | \$0 | Q4.L.C | CHILDREN'S HOSPITAL OF LOS ANGELES |
| Role of Caspr2 (CNTNAP2) in brain circuits- Core | \$0 | Q4.S.B | Weizmann Institute of Science |
| Role of Caspr2 (CNTNAP2) in brain circuits - Project 1 | \$0 | Q4.S.B | King's College London |

| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|---|
| Role of Caspr2 (CNTNAP2) in brain circuits - Project 2 | \$0 | Q4.S.B | University of California, Los Angeles |
| Role of the CUL3-mediated ubiquitination pathway in autism | \$0 | Q4.S.B | Portland State University |
| Role of the hippocampal CA2 region in autism | \$62,500 | Q4.S.B | Columbia University |
| Roles of Oxytocin and Vasopressin in Brain | \$1,866,157 | Q4.S.B | National Institutes of Health |
| Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD | \$114,583 | Q4.S.B | University of Pennsylvania |
| SBIR Phase I: Say What I Feel | \$149,964 | Q4.S.G | iTherapy LLC |
| SBIR Phase I: Using Data Mining to Optimally Customize Therapy for Individuals with Autism | \$169,999 | Q4.Other | Guiding Technologies Corporation |
| Scalable technologies for genome engineering in hiPSCs | \$341,000 | Q4.S.B | University of California, San Diego |
| Schedule preferences among individuals with ASDs | \$1,680 | Q4.S.C | New England Center for Children (NECC) |
| SCN2A mouse | \$60,000 | Q4.S.B | Duke University |
| Sensory Integration Therapy in Autism: Mechanisms and Effectiveness | \$694,725 | Q4.S.F | ALBERT EINSTEIN COLLEGE OF MEDICINE |
| Sleep education program for adolescents with autism spectrum disorders | \$0 | Q4.S.A | Vanderbilt University |
| Stable Zebrafish Models of Autism Spectrum Disorder | \$75,250 | Q4.S.B | University of Miami |
| Stimulus control of stereotypy | \$3,315 | Q4.S.C | New England Center for Children (NECC) |
| Strategies to increase cooperation during transitions: A evaluation of student preference | \$1,795 | Q4.L.D | New England Center for Children (NECC) |
| Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD | \$254,491 | Q4.S.D | University of California, Davis |
| Strengthening the effects of parent-implemented early intervention to improve symptoms of ASD | \$0 | Q4.S.D | University of Washington |
| Striatal synaptic Abnormalities in Models of Autism | \$397,500 | Q4.S.B | UT SOUTHWESTERN MEDICAL CENTER |
| Studies of genetic and metabolic disorders, autism and premature aging | \$34,275 | Q4.S.B | National Institutes of Health |
| Studying and Improving Social Learning in Toddlers with ASD Using Interactive Eye Tracking | \$54,352 | Q4.Other | Yale University |
| Study of Oxytocin in Autism to Improve Reciprocal Social Behaviors (SOARS-B) | \$2,384,285 | Q4.L.A | University of North Carolina |
| Study of Vitamin D during Pregnancy to Prevent the Recurrence of Autism in Newborn Siblings | \$0 | Q4.S.H | Autism Research and Resources of Oregon |
| Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD) | \$0 | Q4.S.C | University of Massachusetts, Worcester |
| Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study | \$29,423 | Q4.L.D | University of Massachusetts, Boston |
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| Project Title | Funding | Strategic Plan Objective | Institution |
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| Synaptic pathophysiology of 16p11.2 model mice | \$0 | Q4.S.B | Massachusetts Institute of Technology |
| Tailored behavioral intervention for insomnia in children with autism spectrum disorders | \$0 | Q4.S.H | University of Pennsylvania |
| Targeting joint engagement in infants at risk for ASD: Integrating treatment wit | \$281,397 | Q4.L.B | University of California, Los Angeles |
| Targeting System Xc- for the treatment of the Autism Spectrum Disorder subpopulations, Fragile X syndrome and Phelan-McDermid syndrome | \$151,366 | Q4.S.B | PROMENTIS PHARMACEUTICALS, INC. |
| Teaching a generalized repertoire of helping | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Teaching complex skills using observational learning with video modeling to children diagnosed with autism | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Teaching Core Skills: Evaluating a Targeted Curriculum | \$1,795 | Q4.L.D | New England Center for Children (NECC) |
| Teaching social initiations via direct instruction and preferred social consequences | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Teaching social referencing to children with autism spectrum disorders | \$3,161 | Q4.S.D | New England Center for Children (NECC) |
| Teaching Tolerance to Delays in Reinforcement to Children with Autism and Language Delays | \$30,000 | Q4.S.D | Old Dominion University |
| Teaching Verbal Behavior: A Response Prompt Evaluation | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells | \$0 | Q4.S.B | University of California, San Francisco |
| Testing brain overgrowth and synaptic models of autism using NPCs and neurons from patient-derived iPS cells | \$0 | Q4.S.B | Salk Institute for Biological Studies |
| The BUFFET Program: Building Up Food Flexibility and Exposure Treatment | \$0 | Q4.Other | Children's Hospital of Philadelphia |
| The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity | \$406,067 | Q4.S.A | Emory University |
| The Effects of Oxytocin on Functional Neural Connectivity in Autism | \$5,000 | Q4.L.C | University of North Carolina |
| The Effects of Oxytocin on Social Reciprocity in Individuals with ASD | \$0 | Q4.L.C | Yale University |
| The Effects of Varying Procedural Integrity | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| THE GENETIC AND NEUROANATOMICAL ORIGIN OF SOCIAL BEHAVIOR | \$391,250 | Q4.S.B | Baylor College of Medicine |
| The Role of Cation/Proton Exchanger NHE9 in Autism | \$125,000 | Q4.S.B | University of California, San Francisco |
| The role of parent phenotype in parent-mediated language interventions for autism | \$757,019 | Q4.L.D | Northwestern University |
| The role of PTCHD1 in thalamic reticular nucleus function and ASD | \$250,000 | Q4.S.B | Massachusetts Institute of Technology |
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| Project Title | Funding | Strategic Plan Objective | Institution |
|---|-------------|--------------------------|---|
| The tissue-specific transcriptome anatomy of 16p11.2 microdeletion syndrome | \$0 | Q4.S.B | Massachusetts General Hospital |
| The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD | \$50,064 | Q4.Other | University of California, Santa Barbara |
| Top-down dynamics in autism | \$105,000 | Q4.S.B | ROCKEFELLER UNIVERSITY |
| Training Community Providers to Implement an Evidence-Based Early Intervention Program | \$0 | Q4.Other | University of California, Davis |
| Training DRA in different contexts to lower resistance to extinction of disruptive behavior | \$5,335 | Q4.S.C | New England Center for Children (NECC) |
| Transferring stimulus control to promote more independent leisure initiation | \$0 | Q4.S.C | New England Center for Children (NECC) |
| Treating autism and epileptic discharges with valproic acid | \$24,650 | Q4.S.A | Boston Children's Hospital |
| Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT) | \$1,293,794 | Q4.S.A | Arizona State University, Tempe |
| Treating meal refusal related to competing protective equipment | \$5,780 | Q4.S.H | New England Center for Children (NECC) |
| Treatment of Autism Symptoms in Children (TASC): Initial RCT with Active Control | \$385,000 | Q4.Other | University of California, Los Angeles |
| Treatment of Overweight Induced by Antipsychotic Medication in Young People with ASD | \$0 | Q4.L.A | Holland Bloorview Kids Rehabilitation Hospital |
| Trial of Propranolol in Children and Youth with ASD and Predictors of Response | \$1,477,361 | Q4.L.A | University of Missouri |
| Uncovering the impact of 16p11.2del on neurons mediating motivated behavior | \$124,957 | Q4.S.B | The Trustees of the University of Pennsylvania |
| Undergraduate Research Award | \$0 | Q4.L.D | University of Pennsylvania |
| Undergraduate Research Award | \$0 | Q4.L.D | University of Notre Dame |
| Understanding brain disorders related to the 15q11.2 chromosomal region | \$250,000 | Q4.S.B | Johns Hopkins University |
| Understanding copy number variants associated with autism | \$125,000 | Q4.S.B | Duke University |
| Use of a multiple schedule to treat perseverative behavior | \$1,680 | Q4.Other | New England Center for Children (NECC) |
| Use of a visual imagining procedure to teach remembering | \$0 | Q4.S.C | New England Center for Children (NECC) |
| Using eLearning to train educational staff to implement paired-choice preference assessments | \$12,000 | Q4.S.C | Center for Autism and Related Disorders (CARD) |
| Using Experience Sampling to Evaluate the Effects of Social Skills Treatment | \$5,000 | Q4.S.C | Perelman School of Medicine at University of Pennsylvania |
| Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers | \$0 | Q4.L.D | Florida State University |

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| Using matrix training to promote generalization of foundational skills | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Using matrix training to promote generalization of waiting | \$1,795 | Q4.S.C | New England Center for Children (NECC) |
| Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism | \$90,592 | Q4.L.D | Vanderbilt University |
| Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders | \$3,161 | Q4.S.D | New England Center for Children (NECC) |
| Virtual reality applications for the study of attention and learning in children with autism and ADHD | \$399,277 | Q4.L.D | University of California, Davis |
| V-Motive: System for Comprehensive Therapy-Integrated Video Modeling | \$349,009 | Q4.Other | EXPERIAD, LLC |
| When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities | \$3,979 | Q4.S.C | New England Center for Children (NECC) |
| Which placement for which child? Moderators of outcome in an urban early intervention system | \$93,889 | Q4.L.D | University of Pennsylvania |
| Whole Brain Mapping of the Effects of Intranasal Oxytocin in CNTNAP2 KO Mouse Model of Autism | \$0 | Q4.Other | Cold Spring Harbor Laboratory |
| Wireless EEG System for Training Attention and Eye Movement in ASD | \$256,065 | Q4.Other | University of California, San Diego |

